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© OCR 2013 4753/01 Jun13 Section A (36 marks) 1 Fig. 1 shows the graphs of $y = x^2$ and $y = a + x + b$, where a and b are constants. The intercepts of $y = a + x + b$ with the x - and y -axes are -1 and 0 , respectively. 2 $x^2 + y^2 = 1$ O $y = x^2$ $y = a + x + b$ Fig. 1 (i) Find a and b . [2] (ii) Find the coordinates of the two points of intersection of the graphs. [4]

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New 2017 Cambridge A Level Maths and Further Maths resources to help students with learning and revision. Written for the OCR AS/A Level Mathematics specifications for first teaching from 2017, this print Student Book covers the content for AS and the first year of A Level. It balances accessible exposition with a wealth of worked examples, exercises and opportunities to test and consolidate learning, providing a clear and structured pathway for progressing through the course. It is underpinned by a strong pedagogical approach, with an emphasis on skills development and the synoptic nature of the course. Includes answers to aid independent study.

Easing the transition from GCSE to AS level, this textbook meets the 2004 Edexcel specifications and provides numerous worked examples and solutions to aid understanding of key concepts.

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Linguists have typically studied language change at the aggregate level of speech communities, yet key mechanisms of change such as analogy and automation operate within the minds of individual language users. Drawing on lifespan data from 50 authors and the intriguing case of the special passives in the history of English, this study addresses three fundamental issues relating to individuality in language change: (i) how variation and change at the individual level interact with change at the community level; (ii) how much innovation and change is possible across the adult lifespan; (iii) and to what extent related linguistic patterns are associated in individual cognition. As one of the first large-scale empirical studies to systematically link individual- and community-based perspectives in language change, this volume breaks new ground in our understanding of language as a complex adaptive system.

The general theory of orthogonal polynomials was developed in the late 19th century from a study of continued fractions by P. L. Chebyshev,

even though special cases were introduced earlier by Legendre, Hermite, Jacobi, Laguerre, and Chebyshev himself. It was further developed by A. A. Markov, T. J. Stieltjes, and many other mathematicians. The book by Szego, originally published in 1939, is the first monograph devoted to the theory of orthogonal polynomials and its applications in many areas, including analysis, differential equations, probability and mathematical physics. Even after all the years that have passed since the book first appeared, and with many other books on the subject published since then, this classic monograph by Szego remains an indispensable resource both as a textbook and as a reference book. It can be recommended to anyone who wants to be acquainted with this central topic of mathematical analysis.

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